

Introduction to International Relations

Political Science 5

Fall 2022

REVISED 8/30/22

A. Gurowitz

Office Hours: T/TH 11-12

e-mail: gurowitz@berkeley.edu

GSI:

Julia Raven Head GSI

Alicia Hernandez

Yue Lin

Spencer Lively

Johanna Ortega Reyes

Sophia Thompson

This course is designed to introduce students to the major theoretical approaches to international politics, to explore important historical and contemporary questions and debates in international affairs, and to teach students to think critically about international relations. This course is a prerequisite for several upper-level IR classes, including PS124 ("War!").

After defining what the study of international relations involves and discussing the how and why of thinking theoretically, we will discuss the major theoretical approaches, concepts, and debates in the field. We will then turn to security issues looking at both World Wars and the Cold War. The next section of the course looks at issues of political economy including questions of development, rich-poor country relations, and globalization. Finally we examine a number of contemporary issues including human rights, ethnic conflict, humanitarian intervention, environmental issues, and immigration. We end the semester looking at the post 9/11 world. What has changed? What has not? What do the terrorist attacks, the US response, and the US war on Iraq tell us about the future of world politics?

Course requirements and grading:

There is a bcourses site for this course. To access assignments, slides, extra syllabi, etc. please go to <http://bcourses.berkeley.edu>. I will also use this site to email the course when necessary.

Participation and attendance: 15 pts.

This course requires not only attendance but active participation. This entails doing the readings before class and section, thinking critically about them and the topics we are discussing, and coming to class and section prepared for discussion. Active participation in section can significantly help your grade in the course, non-participation can significantly lower your grade, and non-attendance will significantly lower your grade. If you anticipate problems regularly attending online sections, please consult with your GSI to work out an alternative approach.

Take home midterm: 25 pts

This is a 5 page, double spaced paper. You have one week in which to complete it but it is not designed to take more than 3 days of your time if you have kept up with the reading and classes.

In-class midterm: 25 pts

Exam with short answers and essay taken during class time

On-line final: 35 pts.

Exam taken online during the schedule final exam time slot

Reading:

There are an average of 75 pages of reading for this class per week. Some of it is textbook reading that is relatively straight forward, some pieces are scholarly articles that take longer to go through. To do well in this course you will need to take time on the reading. It will be new material to most of you and cannot be done quickly or lightly. I suggest that you underline the main arguments and key points as you go and write up a short summary of the argument when you are done with the reading. This will help you to read critically and work on getting the main points in preparation for the exams.

Registration:

If you are currently registered for this class it is critical that you attend every discussion section until the end of the third week of classes to avoid being dropped from class to make room for people on the waitlist. If you are unable to do this, it is important to be in communication with your GSI. If you are not registered and wish to add you must do two things: put yourself on the Tele-Bears waiting list AND attend the section that you want to add. If you do not attend all of the first three sections (or all until you are added whichever is longer) you risk being dropped from the waitlist to make room for others so if you are unable to attend, be in communication with your GSI..

Grade Disputes:

All grade disputes must be made in writing, in not less than a paragraph, not more than a page. The dispute should outline very specifically why you feel that you received a grade in error and should not contain information about what kinds of grades you usually get, or how long you studied. You must wait at least 24 hours after receiving your grade to raise the issue of a dispute with either the instructor or GSI, but you must turn in your written dispute within a week of getting the grade. Grade disputes go first to your GSI, and if you are still not satisfied, can then go to the instructor, again in writing, within a week of getting your GSI's response. There are no exceptions to this policy.

Late Policy:

Assignments are all due on bcourses at noon on the due date. Late assignments will be docked 3% per day and will not be accepted more than 1 week past the due date. Extensions or incompletes are given only to students with a *documented* emergency or illness. We know that you have other exams/papers/lives. We were undergraduates once too. Juggling and scheduling your assignments is part of your job as students. You know your due dates in advance. Prepare and study ahead of time. Note that in order to pass the class, all assignments must be turned in.

Academic Dishonesty

All students are responsible for familiarizing themselves with, and following, Berkeley's policies regarding plagiarism. Being found guilty of plagiarism is a serious offense and may result in a failing grade for the assignment in question – and possibly also for the entire course. I report plagiarism cases to the student conduct office. For take-home assignments considered open book, students should not post to, or draw from shared documents on-line, tutoring sites, or anything that is giving them direct assistance in answering the paper or exam question, vs. serving as an academic reference relative to the question (which is ok). To be clear, this means if you take reading notes as a group, these notes are considered off-limits for the take-home assignments. Substantially similar answers / wording to other students will be grounds for significant grade penalties. See the Orientation section of bcourses for further detailed information on Berkeley's academic integrity policies.

Readings:

There are two books and a set of readings required for this course. You must have the correct editions of the books. You can access these for free via the link in bcourses or you can purchase them in whatever form works for you.

Mingst and Arreguin-Toft, *Essentials of International Relations*, 8th or 9th edition (listed as Mingst on syllabus)

Art and Jervis, *International Politics*, 13th edition (marked as IP on syllabus)

All other readings marked are available on bcourses.

Course Schedule:

Introduction

8/25 Introductory lecture

Module 1: Theory and Levels of Analysis

8/30 The Basics

Mingst, 8th Ch. 1 and 68-72, 9th Ch. 1 and 66-70

Walt, "International Relations: One World, Many Theories"

Module 2: Realism and Neorealism

9/1 Realism

Mingst, 8th 73-80 and 107-115, 9th 71-76 and 103-109

Thucydides, "The Melian Dialogue" (IP)

9/6 Realism and Neorealism, cont

Waltz, "The Anarchic Structure of World Politics" (IP)

Walt, "Alliances: Balancing and Bandwagoning" (IP)

Nye, "What is Power in Global Affairs" (IP)

Module 3: Liberalism and Neoliberalism

9/8 Liberalism and Neo-liberalism

Mingst, 8th 81-85 and 116-118, 9th 77-82 and 110-113

Doyle, "Kant, Liberal Legacies, and Foreign Affairs" (IP)

9/13 Liberalism and Neo-liberalism

Jervis, "Cooperation Under the Security Dilemma" (IP)

Keohane, "International Institutions" (IP)

Module 4: Constructivism

9/15 International Society and Constructivism

Mingst, 8th 86-90 and 118-122, 9th 83-88 and 114-118

Wendt, "Anarchy is What States Make of It" (IP)

Finnemore, *National Interests in International Society*, pgs. 1-12

Henderson, "Hidden in Plain Sight"

9/20 Catch up day. Use this day off to catch up on reading and prepare for exam review
Extra office hours during class time

9/22 Wrap up theory **takehome midterm posted**

Mingst, 8th 98-106, 9th 94-102

Friedberg, "The Future of US-China Relations"

9/27 No class-work on midterm

Module 5: Introduction to War and Peace

9/29 Sources of War and Peace **Take home midterm due at 3:30pm**

Mingst, 8th 190-212, 9th 180-200

Waltz, "The Origins of War in Neorealist Theory"

Levy, "Domestic Politics and War"

Jervis, "War and Misperception"

Module 6: WWI

10/4 WWI

Mingst, 8th 20-36, 9th 20-34

Jervis, "Offense, Defense, and the Security Dilemma" (IP)

Module 7: WWII and Origins of the Cold War

10/6 WWII and the Origins of the Cold War

Mingst, 8th 36-42, 9th 33-40

Module 8: The Cold War

10/11 The Cold War

Mingst, 8th 42-59, 9th 40-55

Gaddis, "The long Peace," This is a long piece but useful in how systematically it breaks down the arguments

10/13 The Cold War and its End

Risse, "Ideas Do Not Float Freely"

Module 9: Introduction to Political Economy

10/18 Theories of Political Economy

Mingst, 8th and 9th Ch. 8

Gilpin, "The Nature of the Political Economy" (IP)

Rodrick, "Why Doesn't Everyone Get the Case for Free Trade?" (IP)

Guisinger, "What Americans Really Think About Trade" Podcast

Module 10: Applying Political Economy Theory

10/20 and 10/25 Economic Issues in a Globalized Economy

Frankel, "The Globalization of the International Economy" (IP)

Brynjolfsson, et al "Labor, Capital, and Ideas in the Power Law Economy" (IP)

Naim, "What Globalization is and Is Not" (IP)

Rodrik, "A Sane Globalization" (IP)

10/27 in-class midterm

Module 11: Global Governance

11/1 Global Governance: Rules and Actors

Mingst, 8th and 9th Ch. 9

Ratner, “International Law: The Trials of Global Norms” (IP)

Keck and Sikkink “Transnational Activist Networks” (IP)

Patrick, “Good Enough Global Governance” (IP)

Waltz, “Globalization and Governance” (IP)

Module 12: Global Governance and the Environment

11/3 Environment

Mingst, 8th 417-435, 9th 391-405

Hardin, “The Tragedy of the Commons” (IP)

Pope Francis, “The Papal Encyclical on the Environment” (IP)

Dupont, “The Strategic Implications of Climate Change” (IP)

Module 13: Global Governance, Human Rights, and Intervention

11/8 Human Rights

Mingst, 8th and 9th 365-385

Howard and Donnelly, “Human Rights in World Politics” (IP)

Skim the Universal Declaration of Human Rights, available online.

11/10 Intervention in Civil Conflicts

Annan, “Reflections on Intervention” (IP)

Western and Goldstein, “Humanitarian Intervention Comes of Age” (IP)

Downes, “To the Shores of Tripoli” (IP)

Module 14: Genocide and Rwanda

11/15 Genocide and Rwanda

Powers, “Bystanders to Genocide”

Straus, “Darfur and the Genocide Debate”

Valentino, “Still Standing By”

Film *Triumph of Evil*

Module 15: Terrorism and Counter-terrorism 1A

11/17 Terrorism

Hoffman, “What is Terrorism?” (IP)

Cronin, “Ending Terrorism” (IP)

Module 16: American Power and Rising Powers

11/22 Visions of American Power and Other Rising Powers

Art, “The Fungibility of Force” (IP)

Ikenberry, “The Future of the Liberal World Order” (IP)

Posen, “Emerging Multipolarity: Why Should We Care?” (IP)

Carden, “Why Liberal Hegemony?”

11/24 Thanksgiving

11/29 Rising Powers: Case Study China

Barma and Ratner, “China’s Illiberal Challenge”

Art, "The United States and the Rise of China" (IP)
Re-read Friedberg from 9/22

12/1 Wrap up

12/16 7-9pm Final Exam-on-line